



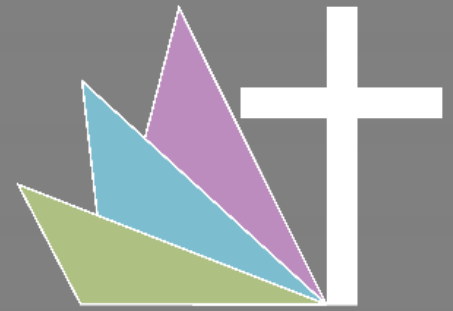
**St John's Catholic  
Comprehensive School**

**Sixth Form Course Directory  
2022-2023**



**The carefully designed curriculum includes a wide range of academic and vocational courses that are well matched to students' abilities and aptitudes. As a result of effective academic and pastoral support, nearly all students complete their studies and make impressive progress in the sixth form.**

**Ofsted, 2018**



## **St John's Vision and Values**

**Excellence for All**

**Inspired by Christ**

**Service to Others**

The sixth form in any school occupies a very special place. It reflects the ideals and ethos of the school and, for the students, it encourages their development from school pupil to young adult in the world of employment, further training, or higher education

Within our nurturing environment, we pride ourselves on laying the foundations for students to move on to become successful, valued members of a thoughtful and caring community. This prepares them well in making their next steps into the world of higher education and training.

We have a broad curriculum offer which enables each pupil to choose a personalised pathway. Alongside this, our good sixth form teaching and learning standards, provide the opportunity to achieve highly and work towards an aspirational future.



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# BTEC Level 3 National Extended Certificate in Applied Sciences (NQF)

## Exam Board: Pearson

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher, including a Grade 4 in Science, English and Maths

### Course Details

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for students planning to enter employment directly in the applied science sector.

### Modules Studied

Students will study three mandatory units:

- Unit 1: Principles and Applications of Science
- Unit 2: Practical Scientific Procedures and Techniques
- Unit 3: Science Investigation Skills

Students choose one optional unit which has been designed to support choices in progression to applied science courses in higher education. Optional units include:

- Unit 8: Physiology of Human Body Systems
- Unit 10: Biological Molecules and Metabolic Pathways
- Unit 13: Applications of Inorganic Chemistry
- Unit 15: Electrical Circuits and their Application

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### What can I do after I have completed this course?

The requirements of the qualification will mean that students develop the transferable and higher order skills which are valued by higher education providers and employers. For example, when studying Unit 3: Science Investigation Skills, students will develop skills including how to plan investigations, collecting, analysing, and presenting data and communicating results which support some of the skills students need to progress to higher education, employment, self-employment, or training. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of learning, including, but not exclusively, those which are science-related. The qualification can be taken as part of a diverse programme, leaving progression options fully open. It can also give context to subjects which would benefit from some scientific background. This will depend on the combination of qualifications chosen.

### Any other information

Students will be assessed through examinations, assignments and tasks set by the exam board. The exam will be sat in either January or June and content is of the A-Level standard.

Please Note: This is a two-year course, and no qualification will be gained if only one year is completed

# BTEC Level 3 National Extended Certificate in Business (NQF)

## Exam Board: Pearson

*Entry Requirements: A minimum of 5 subjects at GCSE Grade 4/ BTEC Level 2 Pass or higher with at least a Grade 4 in GCSE Maths and English or BTEC Level 2 Business (Merit or higher)*

### Course Details

The BTEC Level 3 National Extended Certificate in Business is an Applied General qualification. It is aimed at post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the business sector. This business qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the business sector.

### Course Details

The BTEC Level 3 National Extended Certificate in Business is an Applied General qualification. It is aimed at post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the business sector. This business qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the business sector.

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### What can I do after I have completed this course?

1. University
2. Undertake an apprenticeship
3. Start your own business

### Any other information:

The new BTEC Nationals use a combination of assessment styles – both internal and external. The first ‘external assessment’ revolves around the unit entitled: Developing a Marketing Campaign

A written task set and marked by Pearson and completed under supervised conditions. Learners will be provided with a case study before a supervised assessment period to carry out research. The supervised assessment period is a maximum of three hours.

The second aspect of the ‘external assessment’ will revolve around the unit entitled: Personal and Business Finance. A written examination of 2 hours set by Pearson.

The remainder of the course will be assessed by coursework units internally verified by your teachers and externally moderated by the examination board.

Please Note:

This is a two-year course, and no qualification will be gained if only one year is completed

# BTEC Level 3 Extended Certificate in Children's Play, Learning and Development (Single Award) (NQF)

## Exam Board: Pearson

### Entry Requirements:

*A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher with at least a Grade 5 in GCSE English or BTEC Level 2 Health and Social Care or BTEC Level 2 Children's Play, Learning and Development (distinction or higher, including a pass or higher in the examined element or distinction/distinction\* overall)*

### Course Details

If you are interested in a career in the early years sector, where you have the opportunity to work with and support babies and children, this is the course for you. If you are looking to further your education within this field in speech therapy, social work, special education, play work and teaching, this course offers an excellent platform from which to develop your learning. This course will equip you with the practical skills and knowledge needed to begin professional work in a range of early years settings or provides as fantastic route into higher education. The course content is delivered in a creative way enabling you to be as active, practical, and work-related as possible particularly as students have the opportunity for 50 hours of work experience in an early years setting. Alongside this, it provides robust opportunities for you to gain knowledge and understanding of a wide range of subject areas relating to early years settings.

### Modules Studied

In the Extended Certificate you will study the following units:

- Unit 1 – Children's Development (exam)
- Unit 2- Development of Children's Communication, Literacy and Numeracy Skills (exam)
- Unit 3- Play and Learning
- Unit 5- Keeping Children Safe

All students will complete 50 hours of work experience in an early year's settings.

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### What can I do after I have completed this course?

- 1 Special Education
- 2 Social work
- 3 Play Therapy
- 4 Health Centres
- 5 Health visitors and Children's Centres
- 6 Midwifery
- 7 Paediatrician/nursing
- 8 Children's worker
- 9 Teacher/Nursery
- 10 Speech and Language Therapy
- 11 Foundation/ BA or BSc degree

### Please Note:

This is a two-year course and no qualification will be gained if only one year is completed

# BTEC Level 3 Extended Certificate in Creative Media (NQF)

## **Exam Board: Pearson**

### *Entry Requirements:*

*A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or BTEC Art and Design (Merit or higher) or BTEC Media (Merit or higher). Interview by portfolio plus a minimum of 5 GCSE subjects at Grade 4/BTEC Level 2 Pass or higher if Art or Media have not been studied previously.*

### **Course Details**

BTEC Level 3 course in creative digital media production is a highly specialised work-related course that will give you the knowledge, understanding and skills that are needed to prepare for employment in the creative media sector and provide a good basis to go onto more advanced work-related qualifications. You learn by completing projects and assignments that are based on realistic workplace situations and activities. The BTEC Level 3 National Extended Certificate is equivalent to one GCE A-Level.

### **Course Details**

BTEC Level 3 course in creative digital media production is a highly specialised work-related course that will give you the knowledge, understanding and skills that are needed to prepare for employment in the creative media sector and provide a good basis to go onto more advanced work-related qualifications. You learn by completing projects and assignments that are based on realistic workplace situations and activities. The BTEC Level 3 National Extended Certificate is equivalent to one GCE A-Level.

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### **What can I do after I have completed this course?**

On successful completion, of course, you can progress to employment and/or continue your study in the same, or related vocational area.

#### Potential job occupations:

1. Graphic Designer
2. Illustrator
3. Media and journalism studies
4. Animation

#### Please note:

This is a two-year course, and no qualification will be gained if only one year is completed.



# WJEC Level 3 Applied Certificate and Diploma in Criminology

**Exam Board: WJEC**

**Entry Requirements:**

*A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher Including a grade 5 in GCSE English and Maths.*

**Course Details**

**Criminology is the scientific study of crime and criminals:** it is a combination of Law, Psychology and Sociology. This level 3 Diploma is offered to students who have a keen interest in crime.

**To study this course, you need to be** non-judgmental and very interested in people, society, and crime. You also need to be able to work under pressure, be innovative and really motivated. It is an intense two-year course and there will be regular homework and assignments. There are high expectations on students to achieve exceptional standards in their work. Students may find some of the content disturbing given the nature of crime, although all topics are handled sensitively.

**Modules Studied**

There are four areas to study: **Unit 1 Changing awareness of crime:** you will develop skills to differentiate between myth and reality when it comes to crime and to recognise that common representations of crime may be misleading and inaccurate. **Unit 2 Criminological theories:** will develop the skills to evaluate some criminological theories and know there are debates within the different theories. **Unit 3 Crime Scene to Court Room:** you will develop the skills to analyse evidence, review criminal cases and evaluate the evidence in the cases to determine whether the verdict is safe and just. **Unit 4 Crime and Punishment:** you will consider such questions such as "Why do most of us tend to obey the law?", "Why do we punish people?", "How do we punish people?" Plus, many more similar questions...

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**What can I do after I have completed this course?**

The Level 3 Applied Diploma in Criminology qualification will support access to higher education degree courses, and would be especially useful if applying for a BSc or BA in any of the following areas or combination of these areas... Criminology, Psychology, Law with Criminology and Sociology, **Alternatively**, the qualification allows learners to gain the required understanding and skills to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service. Additionally, this course would be very useful for those thinking of careers such as police officer, prison officer, security services, social worker, or youth worker.

**How You Will Be Assessed?**

During Year 1 you will study for the Certificate, in Year 2 you will progress to the Diploma. Throughout this qualification you will study 4 units:

1. **Changing awareness of crime.** Assessment: mandatory internal controlled assessment.
2. **Criminological theories.** Assessment: mandatory external exam.
3. **Crime scene to court room.** Assessment: mandatory internal controlled assessment.
4. **Crime and punishment.** Assessment: mandatory external exam.

# BTEC Level 3 National Extended Certificate in Engineering (NQF) (Single Award)

## Exam Board: Pearson

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher with at least a Grade 4 in GCSE English, a Grade 5 in GCSE Maths, and a Merit or higher in BTEC Level 2 Engineering/a grade 5/ higher in any GCSE Design Technology subject.

### Course Details

The BTEC Level 3 National Extended Certificate in Engineering is a technical qualification. It provides the opportunity to develop knowledge and skills in the design, development and manufacture and maintenance of engineering products and systems. The course is both practical, and work related and follows a manufacturing pathway developed by BTEC. Learning is achieved through the completion of projects and assignments based on realistic workplace situations, activities and demands. The course will require elements of home study and some assessments will take the form of an examination.

### Modules Studied

- Unit 1 – Engineering Principles (Mandatory – written exam)
- Unit 2 – Delivery of Engineering Processes safely as a team (Mandatory – written exam)
- Unit 3 – Engineering Product Design & Manufacture (Mandatory - assignment)
- Unit 41 – Manufacturing Secondary Machining Processes (Assignment)

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## Any other information

The new BTEC Nationals use a combination of assessment styles – both internal and external.

- Unit 1: Engineering Principles (Mandatory unit) two-hour examination including a mix of short and long-answer Applied Mathematics and electronics problem-solving questions.
- Unit 3: Engineering Product Design and Manufacture (Mandatory unit)

A supervised written assessment task completed within 8 hours over a one-week period. Learners will be provided with a case study in order to carry out research for a two-week period, during the task and they will be required to follow a standard development process of interpreting a brief, scoping initial design ideas, preparing a design proposal, and evaluating their proposal. The remainder of the course will be assessed by coursework units internally verified by your teachers and externally moderated by the examination board.

**Please Note:** This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Diploma in Engineering, then you must also opt for the BTEC Level 3 Extended Certificate in Engineering, giving you a total of 6 lessons per week.

# BTEC Level 3 National Diploma in Engineering (NQF) (Double Award)

## Exam Board: Pearson

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher with at least a Grade 4 in GCSE English, a Grade 5 in GCSE Maths, and a Merit or higher in BTEC Level 2 Engineering/a grade 5 or higher in any GCSE Design Technology subject.

### Course Details

The BTEC Level 3 National Diploma in Engineering is a technical qualification. It provides the opportunity to develop knowledge and skills in the design, development and manufacture and maintenance of engineering products and systems. The course is both practical and work-related and follows a manufacturing pathway developed by BTEC. Learning is achieved through the completion of projects and assignments based on realistic workplace situations, activities and demands. The course will require elements of home study and some assessments will take the form of examinations.

### Modules Studied

- Unit 1 – Engineering Principles (Mandatory written exam)
- Unit 2 – Delivery of Engineering Processes safely as a team (Mandatory assignment)
- Unit 3 – Engineering Product Design & Manufacture (Mandatory assignment)
- Unit 4 – Applied Commercial & Quality Principles in Engineering (Mandatory 22 assignment)
- Unit 5 – A Specialist Engineering Project (Mandatory assignment)

### Optional Units:

- Unit 41 – Manufacturing Secondary Machining Processes
- Unit 19 – Electronic Devices & Circuits
- Unit 14 – Electrical Installation of Hardware and Cables
- Unit 22 – Electronic Printed Circuit Board Design and Manufacture
- Unit 40 – Computer Aided Manufacturing and Planning

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### Any other information

The new BTEC Nationals use a combination of assessment styles – both internal and external.

- Unit 1: Engineering Principles (Mandatory unit) two-hour examination including a mix of short and long-answer Applied Mathematics and electronics problem-solving questions
- Unit 3: Engineering Product Design and Manufacture (Mandatory unit)

A supervised written assessment task completed within 8 hours over a one-week period. Learners will be provided with a case study to carry out research for a two-week period, during the task and they will be required to follow a standard development process of interpreting a brief, scoping initial design ideas, preparing a design proposal, and evaluating their proposal. The remainder of the course will be assessed by coursework units internally verified by your teachers and externally moderated by the examination board.

**Please Note:** This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Diploma in Engineering, then you must also opt for the BTEC Level 3 Extended Certificate in Engineering, giving you a total of 12 lessons per week.

# BTEC Level 3 National Extended Diploma in Engineering (Triple Award)

## Exam Board: Pearson

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher with at least a Grade 4 in GCSE English, a Grade 5 in GCSE Maths, and a Merit or higher in BTEC Level 2 Engineering/a grade 5 or higher in any GCSE Design Technology subject.

### Course Details

The BTEC Level 3 National Extended Diploma in Engineering is a technical qualification. This qualification has been designed as a two-year, full-time course for learners wanting to progress to employment in electrical and electronic engineering, such as a power engineering technician. Learners gain relevant skills and knowledge from studying a range of units, for example in electronic devices and circuits, power and energy systems, printed circuit board design and manufacture, microcontrollers and/or calculus. Learning is achieved through the completion of projects and assignments based on realistic workplace situations, activities and demands. The course will require elements of home study and some assessments will take the form of examinations.

### Modules Studied (Mandatory)

- Unit 1 – Engineering Principles (written exam)
- Unit 2 – Delivery of Engineering Processes safely as team
- Unit 3 – Engineering Product Design & Manufacture (written exam)
- Unit 4 – Applied Commercial & Quality Principles in Engineering
- Unit 5 – A Specialist Engineering Project
- Unit 6 - Microcontroller Systems for Engineers (written exam)
- Unit 7 - Calculus to Solve Engineering Problems

### Optional Units:

- Unit 41 – Manufacturing Secondary Machining Processes
- Unit 19 – Electronic Devices & Circuits
- Unit 14 – Electrical Installation of Hardware and Cables
- Unit 22 – Electronic Printed Circuit Board Design and Manufacture
- Unit 20 - Analogue Electronic Circuits
- Unit 21 - Electronic Measurement and Testing of Circuits
- Unit 15 - Electrical Machines
- Unit 23 - Digital and Analogue Electronic Systems
- Unit 35 - Computer Programming

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### Any other information

The Pearson BTEC Level 3 National Extended Diploma in Engineering is for learners who want to pursue a career in engineering, and who want to be able to collaborate across and apply knowledge, skills and understanding in other branches of engineering. They can either progress directly to an apprenticeship or employment as an engineering technician or can choose to progress to higher education to study for an engineering degree. The qualification is equivalent in size to three A Levels at 1080 GLH and is intended to be a Tech Level qualification. It has also been designed to meet the Tech Bacc measure when studied alongside Level 3 Mathematics and the Extended Project Qualification (EPQ). This qualification is recognised by higher education providers as contributing to meeting admission requirements for many relevant courses in a variety of areas of the engineering sector, for example:

BEng (Hons) in Engineering, BEng (Hons) in Electronics Engineering, BEng (Hons) in Aerospace Engineering, BSc (Hons) in Computer Science, BSc (Hons) in Mathematics.

**Please Note:** This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Extended Diploma in Engineering, then you must also opt for the BTEC Level 3 Diploma & BTEC Level 3 Extended Certificate in Engineering, giving you a total of 18 lessons per week.

# Diploma in Financial Studies (DipFS)

## **Exam Board: LIBF**

### *Entry Requirements:*

*A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher including a minimum of a Grade 5 in GCSE Maths and a Grade 5 in English.*

## **Course details**

As an Applied General qualification, the Diploma in Financial Studies (DipFS) provides an in-depth exploration of the key concepts of financial capability and how they are applied to achieve longer-term financial sustainability. Its purpose is to prepare students for further study through the development of the core skills of independent thinking, critical analysis and evaluation, synthesis, verbal communication (through classroom discussion) and written communication. DipFS builds on the skills and knowledge acquired through successful completion of the Certificate in Financial Studies (equivalent to AS, completed in year 12) and extends this to include areas such as financial sustainability within the wider financial services system and the long-term impact of debt. Within DipFS the student explores the political, economic, social, technological, ethical, and legal impacts of personal finance in the short, medium, and longer terms. Through this, a greater understanding of the impact that global events can have upon consumers and the wider financial services industry is developed. DipFS therefore enhances the ability to make informed financial decisions through effective planning to manage the risks and challenges involved in personal finance.

## **Key content areas**

- Importance of financial capability in the immediate, short, medium, and long term.
- The impact of external influences at different stages in the personal life cycle.
- Risk and reward in managing personal finance.
- Maintaining financial sustainability and avoiding long-term debt.
- The financial services system and financial sustainability (individual and general).
- Marketing techniques.

## **Career Paths**

This qualification develops knowledge and understanding of the financial services sector. Students will be in a position to make informed choices, whether this be to pursue a career within the financial services sector or whether to apply the financial skills that they have developed to other careers. For students seeking to continue in education, DipFS provides a foundation for further study in business and finance-related disciplines, as well as a wide range of other commercial or not-for profit sectors. For students who choose to move straight into employment, DipFS may support access to employment in areas such as in insurance, banking, and office administration, or in the voluntary sector such as with Citizens Advice

# WJEC Level 3 Diploma in Food Science and Nutrition

## Exam Board: WJEC

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher with at least a Grade 5 in GCSE English and Science or a grade (5,5) in combined science. Additionally, it is preferred if students have a Grade 5 in GCSE Food Preparation and Nutrition or a Merit in the BTEC equivalent course of Hospitality and Catering

### Course Details

The WJEC Level 3 Diploma in Food Science and Nutrition has been designed to provide learners with underpinning knowledge, understanding and skills needed to progress to further study and training. You will learn to demonstrate an understanding of the science of food safety and hygiene, nutrition, and nutritional needs of specific groups in a wide range of contexts. Practical sessions will support the gaining of theoretical knowledge and ensure learning is a tactile experience.

### What can I do after I have completed this course?

Possible further education courses you may wish to study after the completion of this course include:

- BSc Food and Nutrition
- BSc Human Nutrition BSc (Hons)
- Public Health Nutrition BSc (Hons)
- Food Science and Technology
- 

Industries and job roles suited to those who study this course include Care providers, Nutritionist, Sports coaches and fitness instructors, a range of Hospitality and Catering sector roles, Food Scientist, Food Manufacture and Food Product Development.

### How You Will Be Assessed?

Throughout 2 academic years of study, a combination of internal and external assessments will be undertaken.

**Unit 1** – internally and externally assessed (Year 1 of study)

**Unit 2** – externally assessed (Year 2 of study)

**Unit 3/Unit 4** – internally assessed (Year 2 of study)

### Modules Studied

- Unit 1 – Engineering Principles (Mandatory written exam)
- Unit 2 – Delivery of Engineering Processes safely as a team (Mandatory assignment)
- Unit 3 – Engineering Product Design & Manufacture (Mandatory assignment)
- Unit 4 – Applied Commercial & Quality Principles in Engineering (Mandatory22 assignment)
- Unit 5 – A Specialist Engineering Project (Mandatory assignment)

### Optional Units:

- Unit 41 – Manufacturing Secondary Machining Processes
- Unit 19 – Electronic Devices & Circuits
- Unit 14 – Electrical Installation of Hardware and Cables
- Unit 22 – Electronic Printed Circuit Board Design and Manufacture
- Unit 40 – Computer Aided Manufacturing and Planning

# BTEC Level 3 Extended Certificate in Health and Social Care (Single Award)

## **Exam Board: Pearson**

### *Entry Requirements:*

*A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher including at least a Grade 5 in GCSE English. If BTEC Level 2 Health and Social Care or BTEC Level 2 Children's Play, Learning and Development has been studied, access to the course can also be achieved by achieving a Distinction or higher including a level 2 pass or higher in the examined element or distinction/distinction\* overall.*

### **Course Details**

If you are looking to work within the health and social care sector, such as nursing, midwifery, social work, or related careers such as a teaching then this is the course for you. This course will equip you with the practical skills and knowledge needed to begin professional work in a range of health and social care settings or provides an excellent route into higher education. The course content is delivered in a creative way enabling you to be as active, practical, and work-related as possible. Alongside this, it provides robust opportunities for you to gain knowledge and understanding of a wide range of subject areas relating to health and social care.

### **Modules Studied**

In the Extended Certificate you will study the following units:

- Unit 5 - Meeting Individual Care and Support Needs
- Unit 1 - Human Lifespan Development exam
- Unit 11 - Psychological Perspectives
- Unit 2 - Working in Health and Social Care

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### **What can I do after I have completed this course?**

Registered care homes, social work, Hospital and primary care trusts, Health Centres  
Health visitor training, Midwifery, Nursing  
Doctor, Children's worker, Teacher, Apprenticeships  
Foundation/ BA or BSc degree, Paediatrician

### **Please Note:**

This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Diploma in Health and Social Care, then you must also opt for the BTEC Level 3 Extended Certificate in Health and Social Care giving you a total of 6 lessons per week.

# BTEC Level 3 Diploma in Health and Social Care (Double Award) (NQF)

## Exam Board: Pearson

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher including at least a Grade 5 in GCSE English. If BTEC Level 2 Health and Social Care or BTEC Level 2 Children's Play, Learning and Development has been studied, access to the course can also be achieved by achieving a Distinction or higher including a level 2 pass or higher in the examined element or distinction/distinction\* overall.

### Course Details

If you are looking to work within the health and social care sector, such as nursing, midwifery, social work, or related careers such as a teaching then this is the course for you. This course will equip you with the practical skills and knowledge needed to begin professional work in a range of health and social care settings or provides an excellent route into higher education. The course content is delivered in a creative way enabling you to be as active, practical, and work-related as possible. Alongside this, it provides robust opportunities for you to gain knowledge and understanding of a wide range of subject areas relating to health and social care.

### Modules Studied

In the Extended Certificate you will study the following units:

- Unit 5 - Meeting Individual Care and Support Needs
- Unit 1 - Human Lifespan Development exam
- Unit 11 - Psychological Perspectives
- Unit 2 - Working in Health and Social Care

**In the Diploma (double award) course there are 8 units - the four above PLUS:**

- Unit 7 - Principles of Safe Practice in H & SC
- Unit 8 - Promoting Public Health
- Unit 14 - Physiological disorders and their care
- Unit 4 - Enquiries into Current Research in H&SC

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### What can I do after I have completed this course?

Registered care homes, social work, hospital and primary care trusts, health centres  
Health visitor training, midwifery, nursing  
Doctor, children's worker, teacher, apprenticeships  
Foundation/ BA or BSc degree, paediatrician

### Please note:

This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Diploma in Health and Social Care, then you must also opt for the BTEC Level 3 Extended Certificate in Health and Social Care giving you a total of 12 lessons per week.



# BTEC Level 3 National Extended Diploma in Health and Social Care (Triple Award) (NQF)

## Exam Board: Pearson

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 or higher including at least a Grade 5 in GCSE English and at least two Grade 5s in Combined Science (minimum Grade 5 in Biology for Triple Science). If BTEC Level 2 Health and Social Care or BTEC Level 2 Children's Play, Learning and Development has been studied, access to the course can also be achieved by achieving a Distinction or higher including a level 2 pass or higher in the examined element or distinction/distinction\* overall.

### Course Details

The BTEC L3 Extended Diploma in Health and Social Care takes a further in depth look into the health and social care sector with students taking a further five units in addition to the BTEC L3 Diploma in Health and Social Care. One significant unit is the *Work Experience in Health and Social Care* module in which all students must complete 100 hours of sector specific work experience. This is a fantastic opportunity to gain a wealth of experience relevant to the health and social sector that will prepare students interested in entering into this field. This will equip students with the practical skills and knowledge needed to begin professional work in a range of health and social care settings or provides as excellent route into higher education.

### Modules Studied

In the Extended Certificate you will study the following units:

- Unit 5 - Meeting Individual Care and Support Needs
- Unit 1 - Human Lifespan Development exam

- Unit 11 - Psychological Perspectives
- Unit 2 - Working in Health and Social Care

In the Diploma (double award) course there are 8 units - the four above PLUS:

- Unit 7 - Principles of Safe Practice in H & SC
- Unit 8 - Promoting Public Health
- Unit 14 - Physiological disorders and their care

- Unit 4 - Enquiries into Current Research in H&SC

In the Extended Diploma (triple award) course there will be an additional 5 units to the 8 units studied above:

- Unit 3 – Anatomy and Physiology for Health and Social Care
- Unit 6 – Work Experience in Health and Social Care
- Unit 20 – Understanding Mental Wellbeing
- Unit 10 – Sociological Perspectives
- Unit 18- Assessing Children's Development Support Needs

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### What can I do after I have completed this course?

Registered care homes, social work, hospital and primary care trusts, health centres

Health visitor training, midwifery, nursing

Doctor, children's worker, teacher, apprenticeships

Foundation/ BA or BSc degree, paediatrician

### Please Note:

This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Extended Diploma in Health and Social Care, then you must also opt for the BTEC Level 3 Extended Certificate and Diploma in Health and Social Care giving you a total of 18 lessons per week.

# BTEC Level 3 Extended Certificate in Information Technology (NQF)

## Exam Board: Pearson

### Entry Requirements:

*A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher including a Grade 4 in GCSE English as well as a Grade 5 or higher in Maths (4 maybe acceptable subject to successful completion of an assessment) Additionally, due to the technical elements of the course, Science, or IT at a 4 or equivalent. It is recommended that due to the written demands of this course a Grade 5 in GCSE English is preferable.*

### Course Details

This two-year course is equivalent to 1 A Level (Introductory Diploma)

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in I.T.

### Modules Studied

The specification is divided into four units. Two externally examined units and a further two units which are assessed internally and moderated by Edexcel. The units cover different aspects of IT.

- Unit 1- Information Technology Systems (120 GLH)
- Unit 2 - Creating Systems to Manage Information (90 GLH)
- Unit 3 - Using social media in Business (90 GLH)
- Unit 6 - Website Development (60 GLH)

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### What can I do after I have completed this course?

Students can continue their studies to university. Alternatively, students could pursue school leaver programmes and apprenticeships.

Some job roles to pursue are a web designer, digital and social media assistant, IT consultant and more.  
Any other information

### Any other information

This qualification is assessed using a combination of external assessment, which Edexcel set and mark and internal assessment, where the tutor assesses the learners' work and Edexcel externally moderate it. Unit 1 is an external examination and Unit 2 is a task set by Edexcel. Unit 3 and Unit 6 are assessed in school and moderated by Edexcel.

### Please Note:

This is a two-year course and no qualification will be gained if only one year is completed.

# BTEC Level 3 Subsidiary Diploma in Music (Performing)

## Exam Board: Pearson

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher, including either a BTEC Level 2 Qualification in Music (Merit or higher) or GCSE Music (Grade 4 / C or higher). External students are required to audition.

### Course Details

Music is taught in our well-facilitated department to accommodate all musicians regardless of their specialism. The course offers an excellent opportunity for musicians to perform at Woodville Halls and also in our state of the art Heart-Space, as well as developing songwriting skills and an essential knowledge of theory that will lay the foundation for the future. Students will also gain an insight into how the music industry works with talks from professionals in this sector. The course is designed to give students the best opportunity to further their skills at university or undertake one of the many jobs available after the completion of the course.

### Modules Studied

The course consists of two compulsory core units plus a choice of four units from a range of specialist areas.

### Unit 22: Music Performance session styles

This unit develops your ability to reproduce the authentic sounds and performance characteristics of historically and culturally important genres and artists

### Unit 23: Music Performance Techniques (Core Unit)

This Unit develops your techniques for both solo and group performance.

### Unit 24: Music Project

In this unit you are required to plan, prepare for, and deliver a large-scale music concert

### Unit 30: Pop music in practice

This unit is designed to expand your knowledge of pop music.

### Unit 33: Solo Music Performance Skills (Core Unit)

This unit enables the continued development of the specific skills required by a solo performer

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## What can I do after I have completed this course?

Students often further their skills at degree level by studying Music or Music Technology. There is also the opportunity to specialise in specific fields such as music therapy, performance, composition, technology, or teaching. There is also a range of apprenticeships available in the music industry sector leading to careers in management, A&R, artist representation, promotion, marketing, and media. Music is a powerful gift that can change our lives in a variety of ways. In listening, performing, and composing, music can portray emotions that words cannot, instantly affect our mood, enhance our understanding of the world, and grants an opportunity to express ourselves. Music is part of our daily life as well as a key focus within our communities and school.

### Please Note:

This is a two-year course and no qualification will be gained if only one year is completed.

# BTEC Level 3 National Extended Certificate in Performance (Acting) (NQF)

**Exam Board: Pearson**

*Entry Requirements:*

*A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher and either BTEC Level 2 in Performing Arts - Drama (Merit or higher) or GCSE Drama (Grade C/4 or higher). External students are required to audition.*

## **Course Details**

The Pearson BTEC Level 3 National Extended Certificate in Performance is intended as an Applied General qualification. It is designed for post-16 learners with an interest in performing arts who want to continue their education through applied learning, and who aim to progress to higher education. The qualification is equivalent in size to one A-Level and is designed to occupy one-third of a typical study program, which could include other vocational or academic qualifications, such as further BTEC Nationals or A-Levels. This qualification gives a broad introduction to the performing arts sector with an emphasis on core knowledge and fundamental skills which are transferable across other sectors (including communication, presentation, physical and creative skills). Students need to be prepared to work both practically and theoretically.

## **What can I do after I have completed this course?**

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-around performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

- communication skills – performing, communicating, and presenting ideas to an audience
- collaborative skills – with a focus on self-management, teamwork and participation in group performance which develops collaborative skills and confidence building

## **Any other information**

Please Note: Students will be taking part in physical activity and full kit is required for every lesson.

This is a two-year course and no qualification will be gained if only one year is completed

## **Modules Studied**

- Unit 34: Developing skills and techniques for performance - Learners explore technical performance skills with a focus on developing skills and techniques in at least two performance styles.
- Unit 3: Group workshop performance - Learners explore and integrate creative, physical, and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus.
- Unit 19: Acting Styles - Learners develop acting methods by exploring different acting styles. They will apply techniques to the development, rehearsal, and performance of their practical work
- Unit 18: interpreting classical texts in performance -Learners develop their acting skills and techniques, applying these to the rehearsal and performance of a classical text.
- Unit 29: story telling - Learners explore traditional stories and develop techniques in performing existing written pieces to a target audience.

# BTEC Level 3 National Extended Certificate in Performance (Dance) (NQF)

## **Exam Board: Pearson**

### *Entry Requirements:*

*A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher and either BTEC Level 2 in Performing Arts – Dance (Merit or higher) or GCSE Dance (Grade 4/C or higher). External students are required to audition.*

### **Course Details**

The Pearson BTEC Level 3 National Extended Certificate in Performance is intended as an Applied General qualification. It is designed for post-16 learners with an interest in performing arts who want to continue their education through applied learning, and who aim to progress to higher education. The qualification is equivalent in size to one A-Level and is designed to occupy one-third of a typical study program, which could include other vocational or academic qualifications, such as further BTEC Nationals or A-Levels. This qualification gives a broad introduction to the performing arts sector with an emphasis on core knowledge and fundamental skills which are transferable across other sectors (including communication, presentation, physical and creative skills). Students need to be prepared to work both practically and theoretically.

### **Modules Studied**

- Unit 34: Developing skills and techniques for performance - Learners explore technical performance skills with a focus on developing skills and techniques in at least two performance styles.
- Unit 3: Group workshop performance - Learners explore and integrate creative, physical, and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus.
- Unit 12: Contemporary Dance - Learners develop their knowledge, skills, and techniques with an emphasis on practical development, application, and performance skills.
- Unit 11: Street dance – Learners develop their knowledge, skills, and techniques with an emphasis on practical development, application, and performance skills.
- Unit 10: Jazz Dance – Learners develop their knowledge, skills, and techniques with an emphasis on practical development, application, and performance skills.

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### **Career Paths**

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-around performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

In the BTEC National units, there are opportunities during the teaching and learning phase to give learners practice in developing employability skills. Where employability skills such as cognitive and problem-solving, intrapersonal skills, self-management, adaptability and resilience, self-monitoring, and development.

### **Any other information**

Students are expected to attend each lesson in, appropriate dance kit and to complete work within the given deadlines.

# BTEC Level 3 National Extended Certificate in Sport (NQF)

## Exam Board: Pearson

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher with at least a Grade 4 in GCSE English and either GCSE PE (Grade 4/C or higher) or BTEC Level 2 First Award in Sport (Merit or higher, including a merit or higher in the examined element )

### Course Details

This national extended certificate offers a specialist qualification that focuses on key knowledge and practical skills required to progress to higher education and employment within the sports sector.

### Modules Studied

Students will study four components that are both internally and externally assessed, these are:

- Unit 1- Anatomy & Physiology
- Unit 2 - Fitness Training & Programming for Health, Sport & Well-being
- Unit 3 - Professional Development in the Sports Industry
- Unit 4 - Sports Leadership

The course is equivalent to 1 A-Level at grade A\* (distinction\*), A (distinction), C (Merit) or E (Pass).

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### Career Paths

What can I do after I have completed this course?

The sports industry contributes billions of pounds to the UK economy. The industry employs more than 400,000 people and offers many career openings in a range of areas. Studying this qualification will allow you to progress to higher education and/or undertake any of the following sports specific careers:

- Fitness training
- Sports coaching
- Teaching physical education
- Sports physiotherapy
- Sports psychology
- Leisure management
- Sports development

### Any other information:

This qualification is designed primarily to support progression to employment following further study at university. However, it also supports students progressing directly to employment. It will give students the knowledge and understanding required to apply for a range of entry-level sports roles, which may be in the sport and physical activity leading roles, leisure assistant roles or fitness assistant roles.

Please Note:

This is a two-year course and no qualification will be gained if only one year is completed

# St John's Sixth Form Foundation Pathway

## Exam Board: Pearson

### Entry Requirements:

*Internal candidates – 95% + attendance and a positive A2L*

*External candidates – 95% + attendance and a Head of Year reference*

## Course Details

This programme is ideal for students who wish to continue their education in a school environment but do not meet the entry requirements for Level 3 study; it is also suitable for those wishing to enter employment working with members of the public, providing a foundation for Level 3 programmes, apprenticeships, or employment.

## Modules Studied

Students study GCSE English and/or Maths alongside a Level 2 BTEC course in Public Services, a Level 2 BTEC course in Finance and a competency ICT qualification (ECDL). BTEC courses require students to pass all units some of which are externally examined units. Students will follow a bespoke religious education and PSHE programme which, unlike the Level 2 BTEC options, are not examined but all students are still expected to attend.

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## Career Paths

What can I do after I have completed this course?

Students can continue to study in the sixth form following Level 3 courses or can enter further education, apprenticeships, or employment.

For students who take the foundation pathway and wish to continue their studies at St John's after their first foundation (Level 2) year, they will be expected, like those applying either internally or externally to meet the entry requirements to enter a Level 3 course(s) for their final two years of study. It is expected that if a student completes the foundation pathway, they will be at sixth form for 3 years to complete their studies.

## Any other information

- Students benefit from a structured timetable and access to regular support and feedback from their teachers.
- Students will have access to early examinations in November should they, and their teachers, feel that they are ready to retake either GCSE Maths or English.
- Students will receive bespoke careers guidance in order to support their future pathway decisions.

# Extended Project (Enrichment Block)

## Exam Board: Pearson

### Entry Requirements:

A minimum of 5 subjects at Grade 4/BTEC Level 2 Pass or above including GCSE English Language.

### Course Details

This is an exciting qualification that puts you in control, giving you the chance to explore something that really interests you. You can select a project topic title, which expands your learning in another subject or one that is relevant to your own personal interests. It is worth half an A-Level that will earn you extra UCAS points and teach you the independent learning skills that are valued by universities and employers.

### Modules Studied

Grade UCAS Points Equivalence

- A\* – 28 points
- A – 24 points
- B – 20 points
- C – 16 points
- D – 12 points
- E – 8 points

The extended project has no exams, just coursework, so if you're self-motivated and enjoy working independently – whether in a practical way, like designing or performing, or researching, investigating, and writing – then the

Extended Project is for you. You can:

- Learn more about something that interests you
- Investigate a controversial topic
- Expand your knowledge of one of your AS or GCE subjects
- Gain practical skills that will help you in higher education and the workplace

For the Extended Project, there are four types of Project to pick from:

- Write a dissertation
- Produce an artefact, like a sculpture, model, or DVD
- Develop and showcase a performance (sport, drama, or music)
- Conduct an investigation/field study

Below are the titles of some Projects that students have already completed.

#### Dissertation

- Why do some teenagers smoke?
- Can you believe in God and the Big Bang?
- Should children be forced to exercise?

#### Investigation

- Is Wi-Fi safe?
- Do violent computer games contribute to anti-social behaviour?
- Do government health campaigns affect levels of binge drinking?

### Any other information

Students benefit from a structured timetable and access to regular support and feedback. They will also be assisted in career's guidance and follow-on destination routes.

Assessment:

You will learn and be assessed on:

- How well you manage your work, such as planning your time and choosing what methods to use.
- How you Select and use information and resources throughout the project
- The range of skills you develop and use to achieve what you set out to do.
- How effectively you review your own work



# A-Level Fine Art

## Exam Board: Edexcel 9FAO

### Entry Requirements:

GCSE Art and Design (Grade 6/B or higher)

Or

BTEC Art and Design (Distinction or higher)

Or

Interview by portfolio plus a minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher

### Course Details

- Intensive studies of art and design through a thematic approach
- Extensive exploration of materials and techniques to enable you to develop a unique and expressive personal language
- An understanding of the importance of art and design in everyday culture
- You will be taught how to analyse and evaluate key works of art and apply this to your own knowledge and practice
- You will develop an ability to appreciate the visual world, respond in a personal and creative way and produce work that can be enjoyed by a wide audience

### Modules Studied

- Component 1: 60%. A portfolio of creative outcomes related to set themes and experimental studies developing your visual language. This unit must be supported by work journals and includes a personal study
- **Personal Study:** An illustrated dissertation on a personal area of study between 1,000-3,000 words
- Component 2: 40%. An externally set, broad themed assignment issued by the board in January 2021. You will be given eight weeks to prepare followed by a twelve-hour examination

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### Career Paths

Advertising, marketing, design work, TV and film industries, architecture, visual publishing, and media, teaching and museum and gallery curation.

What can I do after I have completed this course?

Art and Design related courses at university, architecture, training schemes, apprenticeships in the creative industries, foundation courses at UCA

### Any Other Information

A knowledge and understanding of a creative subject can enrich your lives in many ways and provide you with a lifelong enjoyment of the arts.

This is a **two-year course** with a major internal assessment in April of year 12 and the final external assessment in April of the second year.

# A-Level Biology

## Exam Board: Edexcel

### Entry Requirements:

A minimum of 5 subjects at Grade 5/BTEC Level 2 Pass or higher including GCSE Biology (Grade 6 or higher) or Combined Science (Grade 6-6 or higher). Students must also have achieved GCSE Mathematics (Grade 6 or higher) and GCSE English Language (Grade 5 or higher).

### Course Details

Course Details: Biology is taught mainly as a content-led approach. Teaching of practical skills is integrated with the compulsory core practicals. They are both assessed through written papers and, for A-Level only, a teacher assessed Practical Endorsement. The Edexcel Biology specification aims to encourage learners to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other
- A deep appreciation of the skills, knowledge and understanding of scientific methods
- Competence and confidence in a variety of practical, mathematical, and problem-solving skills

### Modules Studied

The specification is divided into topics, each covering different key concepts of Biology:

- Topic 1 – Biological molecules
- Topic 2 – Cells and viruses
- Topic 3 – Classification
- Topic 4 – Exchange and transport
- Topic 5 – Energy for biological processes
- Topic 6 – Microbiology and pathogens
- Topic 7 – Modern genetics
- Topic 8 – Origins of genetic information
- Topic 9 – Control systems
- Topic 10 – Ecosystems

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### Career Paths

Biology is a good subject for the majority of STEM (science, technology, engineering, and maths) careers and you will find biology is well respected and essential/beneficial if you wish to take up: medicine, biomedical sciences, physiotherapy, sports science, ecologist, botanist, pharmacist, pathologist, veterinary care, etc.

#### ***What can I do after I have completed this course?***

Biology brings a lot of scientific theory and thinking together and a good A-Level grade in Biology demonstrates that a student can apply themselves in problem solving, practical skills and scientific writing; all of these qualities are highly prized in today's competitive job market.

#### ***How you will be assessed***

In AS Biology, Modules 1–4 are assessed, all modules are assessed at A-Level. You will be required to apply your knowledge to both familiar and unfamiliar situations. Practical work is only assessed at A-Level by the teacher as Pass/Fail, however core practicals are examined in the written papers at both AS and A level. A minimum of 10% of the marks in both AS and A level Biology are for mathematics.

# A-Level Chemistry

## Exam Board: Edexcel

### Entry Requirements:

A minimum of 5 subjects at Grade 5/BTEC Level 2 Pass or higher including GCSE Biology (Grade 6 or higher) or Combined Science (Grade 6-6 or higher). Students must also have achieved GCSE Mathematics (Grade 6 or higher) and GCSE English Language (Grade 5 or higher).

### Course Details

Chemistry is taught mainly as a content-led approach. Teaching of practical skills is integrated with the theoretical topics and they are both assessed through written papers and, for A-Level only, a teacher assessed practical endorsement. The Edexcel Chemistry specification aims to encourage learners to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other.
- A deep appreciation of the skills, knowledge and understanding of scientific methods.

Competence and confidence in a variety of practical, mathematical, and problem-solving skills

### Modules Studied

Topics Studied: The specification is divided into 19 topics, each covering different key concepts of physics:

- Topic 1: Atomic Structure and the PT
- Topic 2: Bonding and Structure
- Topic 3: Redox I
- Topic 4: Inorganic Chemistry and the PT
- Topic 5: Equations and Amounts of Substance
- Topic 6: Organic Chemistry I
- Topic 7: Modern Analytical Techniques I
- Topic 8: Energetics I
- Topic 9: Kinetics I
- Topic 10: Equilibrium I
- Topic 11: Equilibrium II
- Topic 12: Acid-base Equilibria
- Topic 13: Energetics II
- Topic 14: Redox II
- Topic 15: Transition Metals
- Topic 16: Kinetics II
- Topic 17: Organic Chemistry II
- Topic 18: Organic Chemistry III
- Topic 19: Modern Analytical Technique

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### Career Paths

Chemistry is central to careers in physics, materials, engineering, medicine, earth science and life sciences. Chemists often end up working in industry (research and development, analytical chemistry, technical sales, and marketing), public services (forensic science, health services, environmental protection, and water companies), academia and teaching, publishing, technical writing, and patent law.

### **What can I do after I have completed this course?**

Chemistry brings a lot of scientific theory and thinking together and a good A-Level grade demonstrates that a student can apply themselves in problem solving, practical skills and scientific writing; these qualities are highly prized in today's competitive job market.

### **How You Will Be Assessed**

In AS Chemistry, Modules 1-10 are assessed, all modules are assessed at A-Level Chemistry. You will be required to apply your knowledge to both familiar and unfamiliar situations. Practical work is only assessed at A-Level by the teacher as Pass/Fail, however core practicals are examined in the written papers at both AS and A level. A minimum of 20% of the marks in both AS and A Level Chemistry are for mathematics.

# A-Level English Literature

## Exam Board: AQA

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including at least Grade 5 in English Language and a Grade 6 in English Literature.

## Course Details

This course will enable candidates to develop literary analysis skills and critical responses to a range of literature.

## Modules Studied

### Paper 1:

Literary Genres (40% of A Level)

Students currently study: Love through the Ages, which will include three texts: William Shakespeare – *Othello*; Poetry Anthology – AQA Pre-1900's; Jane Eyre – Charlotte Bronte.

### Paper 2:

Texts in Shared Context (40% of A Level)

Students currently study: Texts in Shared Context, which will include three texts; The Feminine Gospels - Carol Ann Duffy; The Handmaid's Tale - Margaret Atwood; Our Country's Good - Timberlake Wertenbaker

### Non-exam Assessment:

Theory and Independence (20% of A level)

Comparative Critical study of two texts, one of which will be pre-1900. This consists of an extended essay up to 3,000 words with a Bibliography.

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## Career Paths

A-level English Literature is a highly regarded degree across the world of Industry. It is well respected and will open several doors for you in non-English careers as well as the more traditional routes of Publishing, Media, Journalism and Teaching.

This qualification is linear, meaning that students sit all A-level exams at the end of their A-level course in Year 13.

**Paper 1:** Love Through the Ages (40% of A Level) - Written exam: 3 hours – Open book for x2 texts only.

**Paper 2:** Texts in Shared Context (40% of A Level) - Written exam: 2 hours 30mins – Open book

Non-exam Assessment: Comparative Critical Study: Texts Across Time (20% of A level) One extended essay up to 3,000 words with a Bibliography.

## Other Key Information

A Level English Literature is best suited for students who have a genuine love of reading, as students must read widely throughout the two-year course. It is also suited to students who have a critical and evaluative mind.

# A-Level French

## Exam Board: AQA

### Entry Requirements:

*A minimum of 5 subjects at Grade 5/BTEC Level 2 Pass or higher including a minimum of a Grade 4 in GCSE French.*

### Course Details:

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture, and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or further study, including a modern languages degree. The specification has been designed to be studied over two years.

The approach is a focus on how French-speaking society has been shaped, socially and culturally, and how it continues to change. In the first year, aspects of the social context are studied, together with aspects of the artistic life of French-speaking countries. In the second year further aspects of the social background are covered, this time focusing on issues such as life for those on the margins of French-speaking society as well as looking at the positive influences that diversity brings. Students also study aspects of the political landscape in a French-speaking country, looking at immigration from the political perspective and at the way in which political power is expressed through action such as strikes and demonstrations. Teenagers and the extent to which they are politically engaged looks towards the future of political life in French-speaking society.

Students will develop their knowledge and understanding of themes relating to the culture and society of countries where French is spoken, and their language skills. They will do this by using authentic spoken and written sources in French. The choice of works (literary texts and films) offers opportunities to link with the themes.

### Modules Studied:

> Social Issues and Trends, Political and Artistic Culture, Grammar, Works (Literature and Film), Individual Research Project

### Methods of Assessment:

- Paper 1: Listening, Reading, and Writing – 50% of A Level: Written exam: 2 hours 30 minutes, 100 marks in total
- Paper 2: Writing - 20% of A Level: Written exam: 2 hours, 80 marks in total
- Paper 3: Speaking – 30% of A level: Oral exam: 21–23 minutes (including 5 minutes preparation time) 60 marks in total

# A-Level Geography

## Exam Board: Edexcel

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including a minimum of a Grade 6 in GCSE Geography.

### Course Details

This course links topics to show how human intervention affects the environment and how people adapt and lessen the effects of processes on their environment, studying how it varies from place to place depending on people's resources, technology, and culture.

The course is assessed at the end of year 13 in form of 3 exams and 1 piece of coursework. You will have to undertake 1 day of fieldwork independently at the end of year 12 to complete the coursework.

### Modules Studied

#### Year 1

- Tectonic Processes and Hazards
- Globalisation
- Coastal Landscapes
- Diverse Places

#### Year 2

- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Superpowers
- Migration, Identity and Sovereignty

### Other information:

Fieldwork will be an essential part of your A-Level course. You have four days of fieldtrips across the 2 years to experience a very different environment to the one where you live. For example, you will visit a coastal region to carry out enquiries relating to issues in this environment.

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### Career Paths

You may already be thinking ahead to potential university and career choices, so it is worth bearing in mind that geography is a broad-based subject that really fits well for your future progression. Geography gives you an opportunity to consider and gain an understanding of relevant issues that link to careers in the world of business, law, human rights, international relations, or welfare. You will also gain skills in critical thinking, problem solving, teamwork, independent work, and information management.

# A-Level Government and Politics

## Exam Board: Edexcel

### Entry Requirements:

A minimum of 5 subjects at GCSE grade 5/BTEC Level 2 Pass or higher including a minimum of a Grade 6 in any GCSE English or Humanities subject

### Course Details

Have you ever wondered how democratic the UK is? Why experts currently believe the Conservatives will win the next General Election? Or why Americans elected someone like Donald Trump to be their President, only to replace him with a 78 year old former vice-president? If so, you will undoubtedly enjoy our Government and Politics course offerings (AS and A level) for next year. So, come along and vote with your feet! These new spec course offerings have been designed to reflect a truly modern and evolving political environment in the UK and around the world.

At AS level you will be studying UK government and politics, which will give you a core knowledge and understanding of the UK political system. You will:

- Develop an understanding of how British democracy works and its many challenges.
- Consider either parliament or the Supreme Court can contain the power of the prime minister.
- Improve your political awareness via, for example, current affairs, news media and classroom debate.
- Develop your analytical and communication skills as well as critical thinking – skills that are essential for you to succeed in the workplace and in higher education.

You will be able to build on your knowledge and understanding at A-level by studying three core political ideas and another one from a choice of five. You will then study the government and politics of the USA.

### Modules Studied

*Component 1:* UK Politics Political Participation - Democracy and participation, political parties, electoral systems, voting behaviour and the media.

Core Political Ideas:

Conservatism, liberalism, socialism.

*Component 2:* UK Government, UK Constitution, Parliament, Prime Minister and executive, relationships between the branches

Non-core political ideas:

One idea from the following – anarchism, ecologism, feminism, multiculturalism, nationalism.

*Component 3:* Comparative Politics

For U.S.A. you will study:

US Constitution and Federalism, US Congress, US presidency, US Supreme Court and civil rights, democracy and participation, comparative theories.

*Assessment:*

AS level.

Paper 1: UK Politics

Paper 2: UK Government

Each AS paper is 1 hour 45 minutes long and worth 60 marks (total: 120)

A-level

Paper 1: UK Politics and Core Political Ideas

Paper 2: UK Government and Non-Core Political Ideas

Paper 3: Comparative Politics – USA

Each A level paper is 2 hours long and worth 84 marks (total: 252).

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### Future Opportunities

Government and Politics is a good choice for students who wish to study social sciences or humanities courses in higher education, as well as those who would like to go on to a career in local or national government, the civil service, law, or journalism. With further training, you could go into a job in local or national government within the areas of housing, tax, education, travel, and other areas of government. This would be ideal preparation for being elected to public office – perhaps even as a future prime minister!

In addition, in the process of taking this course, you will develop the analytical skills and the critical thinking so sought after by many employers today.

# A-Level History

## Exam Board: Edexcel

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including a minimum of a Grade 6 in any GCSE English or Humanities subject

### Course Details

It would be great to know what could happen before we make an important decision wouldn't it? Well, studying history can help us do this on a big scale.

By analysing past events we learn about the consequences of people's actions, from Kings and Queens to the London baker who forgot to put his fire out on September 2nd, 1666. If we apply this knowledge to the present, governments, businesses and individuals can learn lessons from past mistakes or successes and make informed choices about their futures.

In history we study lots of different sources and learn that events are often the result of complex and multiple factors. It's never as simple as person A whacking person B over the head and starting a war. Politics, communication, beliefs, misunderstandings and even the environment can shape the way things turn out.

At St John's you will study such diverse topics as the Reformation in England, Luther and the Civil Rights and Race Relations in the USA; you will also have the opportunity of a personal study of your choice.

### Modules Studied

#### Year 12: A Level Year One

Units 1 and 2.

Unit 1 - Paper 1B: England, 1509–1603: authority, nation, and religion

Unit 2 – Paper 2B.1: Luther and the German Reformation, c.1515–55

#### Year 13: A Level History Year Two

Units 3 and 4.

Unit 3 – Paper 3.3 Civil Rights and Race Relations in the USA, C1850-2009.

Unit 4- HISTORICAL ENQUIRY  
Coursework unit.

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### Career Paths

Studying history is inspiring. When we discover what people have achieved against the odds and how things can change over time, it can give us the motivation we need to succeed. People who study history are fearless explorers of the past. They investigate past politics, societies, cultures, languages, health, art, education, money, conflicts and more, look at how things have developed over time and connect the dots to understand how we got where we are today. It might be about the past, but there are plenty of careers in history that you can pursue today. Why study history? Because it's great news for your future!

The skills developed in the study of History are essential to successful study in any subject in Higher Education and in a variety of careers in industry, journalism, television, law, education, the civil service, archaeology, local government and politics, nursing, and accountancy among others. Thus, there is access to a wide range of career and further education opportunities.

What can I do after I have completed this course?

This course is a facilitating subject for many degree courses at universities including those within the Russell Group.

Any other information

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>



# A-Level Mathematics

## Exam Board: Edexcel

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including a minimum Grade 7 in GCSE Mathematics

Why choose maths? It all comes down to what maths is...

Just as languages provides building blocks and rules we need to communicate, maths uses its own language, made up of numbers, symbols and formulas, to explore the rules we need to measure or identify essential problems like distance, speed, time, space, change, force, and quantities.

Studying maths helps us to find patterns and structure in our lives. Practically, maths helps us put a price on things, create graphics, build websites, build skyscrapers, and generally understand how things work or predict how they might change over time and under different conditions.

All modules are compulsory for A-Level Maths. There is a mixture of Pure, Statistical and Mechanical content.

### Modules Studied

All modules are compulsory for A-Level maths. There is a mixture of Pure, Statistical and Mechanical content.

The course is linear; 3 papers will be sat at the end of Year 13–2 Pure Papers and 1 Applied Paper (Mechanics and Statistics).

Pure Mathematics covers topics familiar from GCSE in more depth such as

- Algebra
- Geometry
- Number
- Trigonometry
- Calculus
- Exponentials
- Series
- Vectors
- Proof

You will also cover statistics topics such as:

- Probability
- Normal Distribution
- Data Analysis

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### Career Paths

Maths is a highly sought-after A-Level by universities and employers alike. It is used in the financial sector, accountancy, information technology, business, aerospace engineering, pharmaceuticals, and research as well as the sciences.

### What can I do after I have completed this course?

Mathematics is in demand the world over; a wide variety of study or employment options are open to a Mathematician, Mathematics can be combined with other subjects such as Engineering, Physics, Chemistry and Biology.

# A-Level Further Mathematics

## Exam Board: Edexcel

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including a minimum Grade 7 in GCSE Mathematics

You must also be studying A level Mathematics alongside Further Mathematics.

*N.B. All students are required to pass a settling in assessment within the first 3 weeks of Term 1.*

If you are truly a mathematician you will thoroughly enjoy the opportunities Further Mathematics affords you to really delve into the subject as it stretches your logical problem solving, pushes your understanding of mathematical concepts and broadens the range of topics you get to encounter whilst supporting and building on your work in A level mathematics. When moving onto tertiary studies Further Mathematics qualifications are highly regarded and are warmly welcomed by universities. By studying Further Mathematics not only will the subject matter be very useful for any mathematics-rich degree, you are also demonstrating a strong commitment to the subject, which will be looked upon favourably in any area of work.

If you are not planning to study for a mathematics-rich degree, but enjoy mathematics, you will find Further Mathematics a very enjoyable and beneficial course; having a Further Mathematics qualification identifies you as having excellent analytical skills, which will be useful for whatever career path you choose.

### Modules Studied

There are 2 compulsory pure maths papers and 2 optional papers which cover a choice of more pure, mechanics, statistics, or decisions maths.

The course is linear; 3 papers will be sat at the end of Year 13 – 2 Pure Papers and 1 Applied Paper (Mechanics and Statistics).

Pure Mathematics covers topics such as

- Proof
- Complex numbers
- Matrices
- Further algebra and functions,
- Further calculus
- Further vectors
- Polar coordinates
- Hyperbolic functions
- Differential equations

You will also cover statistics topics such as:

- Binomial & Probability Distributions
- Elastic collisions in 1 & 2 dimensions
- Critical path analysis.

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### Career Paths

Maths is a highly sought-after A-Level by universities and employers alike and Further Maths will make you stand out. It is relevant in the financial sector, accountancy, information technology, business, aerospace engineering, pharmaceuticals, and research as well as the sciences.

### ***What can I do after I have completed this course?***

Mathematics is in demand the world over; a wide variety of study or employment options are open to a Mathematician. Those studying Further Mathematics not only really rise to the top when being considered for mathematics rich careers but in any career path, as it shows excellent analytical skills and an ability to consider a subject in real depth.

# A-Level Photography

## Exam Board: Edexcel 9PY0

*Entry Requirements:*

*GCSE Photography: Grade 6/B or Higher*

*Or*

*GCSE Art and Design: Grade 6/B or Higher*

*Or*

*BTEC Photography: Merit or Higher*

*Or*

*Interview by portfolio plus a minimum of 5 subjects at GCSE grades Grade 4/BTEC Level 2 Pass or higher.*

## Course Details

Students on this exciting course will:

- Build a portfolio of still and moving images exploring a wide range of materials, processes and techniques including film processing and digital photography
- Experiment with a wide range of photographic materials and processes
- Be taught how to research and analyse the work of relevant artists and photographers
- Complete studio and location-based photoshoots related to a set theme
- Complete independent photoshoots related to the theme
- Present their work in the annual exhibition

## Modules Studied

- Component One 60%: Portfolio of work including a personal study
- **Personal Study:** An illustrated dissertation on a personal area of study between 1,000-3,000 words
- Component Two: 40%: Externally set assignment

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## Career Paths

Photojournalism, curation, TV and Film industries, Fashion Photography, Website design, Food Photographers, Travel photography,

## *What can I do after I have completed this course?*

Photography related degrees: including fine art, fashion, media, Art, and Design Foundation course

## *Any other information*

This is a **two-year course** with a major internal assessment in April of year 12 and the final external assessment in April of the second year.

# A-Level Physical Education

## Exam Board: OCR

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including GCSE PE (Grade 6/B or higher). Students must also have GCSE Maths and English Language (Grade 5 or higher). Students must also play a sport to high club level or above.

### Course Details

Studying A Level Physical Education will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-exam assessment component, you will also develop a wide-ranging knowledge into the how and why of physical activity and sport.

### Modules Studied

Students will study six components that are both internally and externally assessed, these are:

#### AS-Level Units:

- Unit 1: Physiological Factors Affecting Performance
- Unit 2: Psychological and Socio-cultural themes in PE
- Unit 3: Performance within Physical Education

#### A-Level Units:

- Unit 1: Physiological Factors Affecting Performance
- Unit 2: Psychological Factors Affecting Performance
- Unit 3: Socio-cultural and Contemporary Issues
- Unit 4: Performance within Physical Education

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## Career Paths

PE is a subject that opens doors to several careers and life options. Sport, nutrition and health and huge topics of discussion in the world today, and as the fight against obesity and sedentary lifestyle issues continues, the knowledge you gain from a course such as this will only grow in importance and relevance.

What can I do after I have completed this course?

The sport industry contributes billions of pounds to the UK economy. The industry employs more than 400,000 people and offers many career openings in a range of areas. Studying this qualification will allow you to progress to higher education and/or undertake any of the following sports specific careers:

- Sports coaching
- Sports massage
- Personal training
- Sports development
- Teaching physical education
- Sports physiotherapy
- Sports psychology

# A-Level Physics

## Exam Board: Edexcel

### Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including GCSE Physics (Grade 6 or higher) or Combined Science (Grade 6-6 or higher). Students must also have GCSE Mathematics (Grade 6 or higher) and GCSE English Language (Grade 5 or higher).

### Course Details

Physics is taught mainly as a content-led approach. Teaching of practical skills is integrated with the theoretical topics and they're both assessed through written papers and, for A-Level only, a teacher assessed Practical Endorsement. The Edexcel Physics specification aims to encourage learners to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other
- A deep appreciation of the skills, knowledge and understanding of scientific methods.
- Competence and confidence in a variety of practical, mathematical, and problem-solving skills

### Modules Studied

The specification is divided into topics, each covering different key concepts of physics:

- Topic 1 – Working as a physicist
- Topic 2 – Mechanics
- Topic 3 – Electric Circuits
- Topic 4 – Materials
- Topic 5 – Waves and Particle Nature of Light
- Topic 6 – Further Mechanics
- Topic 7 – Electric and Magnetic Fields
- Topic 8 – Nuclear and Particle Physics
- Topic 9 – Thermodynamics
- Topic 10 – Space
- Topic 11– Nuclear Radiation
- Topic 12 – Gravitational Fields
- Topic 13 – Oscillations

### How You Will Be Assessed

In AS Physics, Modules 1-5 are assessed while all modules are assessed at A-Level Physics. You will be required to apply your knowledge to both familiar and unfamiliar situations. Practical work is only assessed at A-Level by the teacher as Pass/Fail, however Core Practical's are examined in the written papers at both AS and A level.

A minimum of 40% of the marks in both AS and A level Physics are for mathematics.

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### Career Paths

Physics is a seriously useful subject for the majority of STEM (science, technology, engineering, and maths) careers and you will find physicists everywhere in industry, medicine, transport, government, universities, the armed forces, the secret service, games companies, research labs and more.

### What can I do after I have completed this course?

Physics brings a lot of scientific theory and thinking together and a good A-Level grade in the physics demonstrates that a student can apply themselves in problem solving, practical skills and scientific writing; all these qualities are highly prized in today's competitive job market.

# A-Level Product Design

## Exam Board: AQA

### Entry Requirements:

Minimum 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including at least one Grade 5 (or higher) in either GCSE English or Mathematics (other subject must be at least a Grade 4), or a B grade in any GCSE Design Technology subject

### Course Details

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge, and confidence to succeed in the creative industries. They will investigate historical, social, cultural, environmental, and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers

### Modules Studied

This specification requires students to cover design and technology skills and knowledge as set out below:

These have been separated into:

- Core technical principles
- Core designing and making principles
- Additional specialist knowledge

Product Design brings design and manufacturing theory together and a good A-Level grade in the subject demonstrates that a students can apply themselves in analytical thinking, practical skills, and academic writing: all of these qualities are highly prized in today's competitive job market

### How You Will Be Assessed

#### Paper 1:

Technical principles  
30% of the total A-Level

#### Paper 2:

Designing and making principle  
Section A - Product Analysis  
Section B - Commercial Manufacture  
20% of the total A-Level

#### Non- exam assessment (NEA):

Practical application of technical principles, designing and making principles.

- 50% of the total A Level

#### Evidence:

Written or digital design portfolio and photographic evidence of final prototype

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### Career Paths

Industrial Design, Furniture Design, Architecture, Production Engineering, Automotive/Mechanical Engineering, Aeronautical Engineering

**What can I do after I have completed this course?** University, apprenticeships, industry employment or internships

# A-Level Psychology

## Exam Board: Edexcel

### Entry Requirements:

Minimum 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including a minimum of a Grade 5 in GCSE Combined Science, English and Maths

### Course Details

Psychology is all about human behaviour and what dictates it. Why do people react to certain things in certain ways? What can make people happy or sad, and how can we use that in the modern world?

- Learning psychology will teach you all about the behaviour of people and how their minds work, which can be useful everywhere.

### Modules Studied

The specification is divided into topics, each covering different key concepts:

- Topic 1 – Social Influence
- Topic 2 – Memory
- Topic 3 – Attachment
- Topic 4 – Approaches in Psychology
- Topic 5 – Psychopathology
- Topic 6 – Research methods
- Topic 7 – Biopsychology
- Topic 8 – Issues and Debates in Psychology
- Topic 9 – Gender
- Topic 10 – Schizophrenia
- Topic 11 - Aggression

### How You Will Be Assessed

The full A level exam will be assessed at the end of the two-year period of study via three 2-hour exams. Each of these exam papers total 96 marks and account for 33.3% of the overall exam. Topics studied in both year 1 and 2 will be assessed in these three exams. We will also have regular in-house assessments and milestones to ascertain progress enroute to the final exams.

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## Career Paths

By taking this course you can continue to further and higher education courses for psychology.

What can I do after I have completed this course?

- High intensity therapist
- Occupational psychologist
- Clinical psychologist
- Counselling psychologist
- Educational psychologist
- Forensic psychologist
- Further education teacher
- Health psychologist

# A-Level Philosophy & Ethics

“The unexamined life is not worth living” – Socrates

The Russel Group which included Oxford and Cambridge, describe religious studies as a subject which provides ‘suitable preparation for entry to university generally.

## **Exam Board: OCR**

### *Entry Requirements:*

*A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including a minimum of a Grade 6 in GCSE English and RE (or related humanities subject).*

## **Content overview - Specification at a glance**

OCR’s A level Philosophy and Ethics (Religious Studies),

Students will study three components that are externally assessed: each unit is 33% of the marks, these are

- Philosophy of religion (01)
- Religion and ethics (02)
- Developments in religious thought Christianity (03)

### ***What can I do after I have completed this course?***

Job options: Contrary to the general misconception that the only career open to a student of Religious Studies is the priesthood, there are many career pathways that are open to you. The top careers are:

- Advertising
- Archivist (Museums and Libraries)
- Charity work
- Human Resources
- Law
- Politics / Civil Service
- Media (journalism)
- Medicine
- Publishing
- Social / Public services
- Teaching and ‘yes’, the Church.

### ***Why choose OCR AS and A Level Religious Studies?***

Philosophy and Ethics; provides an authentic insight – This course provides students with the exciting opportunity to gain a deeper understanding of philosophy of religion and ethical issues.

This course, challenges students to reflect critically on their own experiences and values. It enables them to reflect in a philosophical manner in discussions and debates.

Philosophy and Ethics course provides skills for the future – This course uniquely equips students with critical writing skills and enables students to acquire skills that prepares them for higher education.



# A-Level Sociology

## Exam Board: AQA

### Entry Requirements:

*A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher including a minimum of a Grade 6 in GCSE English or Humanities subject.*

### Course Details

Sociology prepares you for a lifetime of change by developing your appreciation of diversity, love of learning, writing and study skills, as well as developing an in-depth understanding of human behaviour, social organization, culture, and social change. Sociology helps us look more objectively at our society and other societies. It directs attention to how the parts of society fit together and change, and the consequences of that social change. If you are the type of person who doesn't necessarily follow the crowds (but are fascinated by their behaviour), the type who is truly interested in what is going on in the world, then Sociology is the subject for you.

### Modules Studied

Students will study five components that are externally assessed, these are:

- Education with Methods in context
- Research Methods and Topics in Sociology (Families and Households)
- Education with Theory and Methods (Laws and Education)
- Topics of Sociology (Families and Households and Beliefs in Society)
- Crime and Deviance with Theory and Methods

### How You Will Be Assessed

The full A level exam will be assessed at the end of the two-year period of study via three 2-hour exams. Each of these exam papers total 80 marks and account for 33.3% of the overall exam. Topics studied in both year 1 and 2 will be assessed in these three exams. We will also have regular in-house assessments and milestones to ascertain progress enroute to the final exams.

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### Career Paths

- University
- Apprenticeships

### *What can I do after I have completed this course?*

#### Job options

- Teaching
- Social Care Work
- Charity work
- Human Resources
- Law
- Politics / Civil Service
- Media (journalism)
- Medicine
- Publishing
- Social / Public services

# YEAR 12 OPTION BLOCKS

	A	B	C	D	E
Vocational Level 3 Courses	Engineering (Triple)	Engineering (Single)	Engineering (Single)	Engineering (Double)	<b>Enrichment Programme</b> <ul style="list-style-type: none"> <li>Financial Skills</li> <li>Cooking Skills</li> <li>Home Improvement and Trade Skills</li> <li>Sport x2</li> </ul> <p style="text-align: center;"><b>OR</b></p> <b>Extended Project</b> Equivalent to ½ an A Level
	Health & Social (Triple)	Health & Social (Single)	Health and Social (Single)	Health & Social (Double)	
	ICT	ICT	Business	Business	
	Children's Play, Learning and Development	Sport	Finance	Applied Science	
	Finance	Applied Science	Drama	Criminology	
	Media			Food and Nutrition	
	Music				
	Dance				
A Level Courses	English Literature	Psychology	Photography	Psychology	<p style="text-align: center;"><b>OR</b></p> Further Mathematics A Level
	Biology	Art	Physical Education	Geography	
	Sociology	Sociology	Mathematics	History	
	French	Religious Studies	Government & Politics	Product Design	
		Physics		Chemistry	
Foundation Pathway	BTEC Level 2 in Public Services & BTEC Level 2 in Finance & GCSE Maths & GCSE English Language & ICT				
Resit Courses	GCSE Maths	GCSE Maths	GCSE English Language	GCSE English Language	

## Key Notes:

- Students can only select ONE subject from each block (eg: if a student selects Biology in Block A, they cannot choose French as it is also in Block A)
- Students selecting DOUBLE Health and Social or DOUBLE Engineering must also select the SINGLE option for the same subject.
- Students selecting TRIPLE Health and Social or TRIPLE Engineering must also select the SINGLE AND DOUBLE option for the same subject.
- Students selecting the Foundation Pathway will study all of the Foundation Pathway subjects detailed and should NOT select any other subjects
- Students not achieving a Grade 4 or higher in GCSE Maths will be required to select GCSE Maths in either Block A or B.
- Students not achieving a Grade 4 or higher in GCSE English Language will be required to select GCSE English Language in either Block C or D

# **How to Apply to St John's 6<sup>th</sup> Form**

**Applications open on Friday 19<sup>th</sup> November 2021.**

**You must apply via Kent Choices.** Your Kent Choices login details can be obtained by your current school. Once your application has been acknowledged we will ask your current school for a reference and invite you in for a formal interview. If successful an offer will be made via KentChoices .co.uk, which you must accept to secure a place in Year 12.

**It is recommended that you put St John's as first choice to secure a place for September 2022.**

## **Application Timeline**

**Friday 19<sup>th</sup> November 2021**

**Applications open**



**January 2022**

**Internal interviews begin**



**8<sup>th</sup> April 2022**

**Applications close**



**April/May 2022**

**Planned external**

**interviews**



**July 2022**

**Year 12 Taster Session**



**August 2022 (Post GCSE Results)**

**Year 12 Enrolment**



## What our student's say about us...

*"The student support at St. John's is amazing. The staff at St John's make sure that instead of creating the idealistic student they're creating the idealistic person, making it their utmost priority that no student is forgotten, everyone is treated as an individual"*

Jack Taplin

*"The sixth form at St John's Catholic Comprehensive School is special to us as it provides a safe community for all students and ensures that everyone has a positive experience throughout their studies"*

Joshua Lacey

*"St John's sixth form is a welcoming and accepting community, where we have built our own family. We have a diverse sixth form, that is open to all cultures and religions giving us the opportunity to explore each other's backgrounds"*

Leah Freeman

*"The staff at St John's provide amazing pastoral care for all students, ensuring that all are encouraged to reach their full potential. The pastoral team develops great student and teacher bonds, allowing them to ensure all students are cared for"*

Demi Hutton

*"Our sixth form is unique because of the community feeling that is adopted at St John's and we have the opportunity to thrive because of the educational and behavioural standards around school. Some of my greatest memories have been made this year, and this sixth form has truly helped me into my transition into a young adult."*

Jack Bruce





# Excellence for All Inspired by Christ Service to Others

*Contact Us*

*St John's Catholic Comprehensive School*

*Rochester Road*

*Gravesend*

*Kent*

*DA12 2JW*

*Headteacher: Mr M Barron*

*Telephone: 01474 534718*

*e-mail: [sixthformadmissions@stj.kent.sch.uk](mailto:sixthformadmissions@stj.kent.sch.uk)*