

# THE KEY STAGE 3 POST

Issue 6

Year 9

## This Week's Message...

Dear Students, Parents/Guardians,

On Wednesday 27th of May, Nasa and Space X planned to launch humans into orbit and to dock with the international space station. A journey that would take 19 hours and would be an historic event in the exploration of space and a stepping stone to expanding our knowledge of the universe, through scientific experiments in zero gravity. It would be the first time ever that any human would be launched into space in a commercially manufactured spacecraft.

Nasa and Space X have funded the research and development of this new rocket and of course have placed the safety of the crew as its highest priority, developing new and innovative designs aimed at making the process as safe as possible.

Billions of pounds have been spent on safety tests to ensure that the craft would perform to expected standards. Years of development, countless hours invested by hundreds of thousands of people working on a range of different plans, plans that Nasa and Space X hoped that they would never need.

The launch on the 27th of May had to be aborted due to the weather conditions, however, the situation that had been planned for and practiced, meaning that everyone knew exactly what to do and a relaunch on Saturday 30th May had already been set. The planning and preparation had minimised stress and allowed the mission to be relatively unaffected.

I am reminded of a very famous quote "Hope for the best, prepare for the worst". Nasa and Space X of course hoped that the astronauts would be delivered to the international space station safely, however space travel comes with many serious risks, so through their meticulous preparation and planning they were able to minimise the risk and maximise their chances of a successful mission.

We can all learn from the approach Nasa and Space X have adopted. I have spoken at length in the past about the importance of setting goals and having high expectations, however, it is important to understand that it may not always be smooth sailing and there will be setbacks. This week I would like you to reflect on your future, what career path you are on; are you fixed on the one career like a footballer or youtuber etc, or have you selected a range of career opportunities aimed at maximising your chances of having a successful career?

Stay Safe,  
Mr Magee and the whole Year 9 team



Top good comments!

Sahib (9AST)  
Nancy (9CFI)  
Olaf (9LBE)

SHOUT OUTS



## Wall of Fame!

- |                         |                                 |                             |
|-------------------------|---------------------------------|-----------------------------|
| Callum (9EM)<br>RE      | Andrius (9EM)<br>RE             | Fayo (9AST)<br>Science      |
| Jenty (9ETH)<br>Science | Rio (9JSA)<br>Service to Others | Sean (9JSA)<br>Maths        |
| Oliver (9CFI)<br>Maths  | Alexandra (9EM)<br>Art          | Valentino (9CFI)<br>Science |

Well done to you all, keep up the good work!

## This week's home share!



Reenie has created a wonderful poster over the half term break for Miss Marchant; this is part of the RE curriculum looking at the Jewish festivals as part of the Jewish faith. A very well presented piece of work and that shows real process, keep up the hard work.

## Don't forget!

Parents please email any images to your child's Year Leader to have an opportunity of appearing in next week's issue! For safeguarding reasons, this must come from the email address the school has on the system!

Bringing the community back together...



# Well-being Tasks

“We have learnt that amid the fear, there is also community, support and hope!”

“Nobody cares how much you know, until they know how much you care.” Theodore Roosevelt

These are stressful and uncertain times. No one really knows what’s going to happen next or how long the COVID-19 pandemic will last. It’s understandable to feel anxious, a little bit lost, and very frustrated about not being able to control the situation. However, you can make a difference to how you cope with it, and you can make a difference to how other people are feeling too. The Making a Difference from Home activity pack will help you do just that. In it, you’ll be supported to choose and carry out a mini project to help other people at this time. These people may be your friends and family, or your local community, and what you do might just cause a ripple effect that makes bigger differences to our world in the fullness of time.

Complete the activity pack and make a difference for your family, for your community and for the planet.

-  1 Caring for my family and friends
-  2 Caring for my community
-  3 Caring for my planet

[CLICK HERE](#) for the activity pack.

On this subject, a few weeks ago you would have read about Luke H in Year 9 and how he was helping design face shields for the NHS. It makes us extremely proud as a school when pupils contribute positively to society. Please [CLICK HERE](#) to see the difference these shields have made to the safety of NHS staff caring for patients suffering from the Coronavirus.



TOGETHER  
We Make a  
DIFFERENCE

## HOME – SCHOOL SUPPORT

Dear Parents/Guardians

As a school, we recognise that your experiences of lockdown, just like our own, would not all have been plain sailing. We also understand that, for some of you, there is a real danger of feeling isolated from your friends, family and community at this uniquely challenging time.

Whilst we, at St John’s, have been working hard to try to further enhance our communications with you through our weekly Newsletters, we understand that isn’t necessarily the same as speaking to a member of our community or hearing a familiar voice.

Therefore, from this week onwards, we are offering you the opportunity to contact the school to request a ‘call back’ from a member of our Year Group Pastoral Team. Whether it is a concern you may have with Home Study, a particular problem that you or your child is going through or even an opportunity to have a general chat with someone from St John’s, if you would like to speak to a member of our Pastoral Team, please email your request through for a ‘call back’ to the relevant pastoral manager email address below and we will get in touch with you in due course.

We would love to hear from you, so please do make use of this opportunity.

Year 7 - Miss J. Styles: [jstyles@stj.kent.sch.uk](mailto:jstyles@stj.kent.sch.uk)

Year 8 – Mrs Hodges: [lhodges@stj.kent.sch.uk](mailto:lhodges@stj.kent.sch.uk)

Year 9 - Mrs L. Buckingham: [lbuckingham@stj.kent.sch.uk](mailto:lbuckingham@stj.kent.sch.uk)

### This Week’s Prayer

*Gracious God,  
give skill, sympathy and resilience  
to all who are caring for the sick,  
and your wisdom to those searching for a  
cure.*

*Strengthen them with your Spirit,  
that through their work many will be  
restored to health;  
through Jesus Christ our Lord.*

Amen.

Show My Homework is changing its’ name!

There will be:

- ✓ A new app icon and website logo (see below)
- ✓ **NO** changes to the way you currently use or access the app and website.



Bringing the community back together...

